

## Tool 2.5 Accommodation Use in the Classroom

Use this chart to track different aspects of how a student uses an accommodation in your classroom. This will help inform decision making on assessment accommodations.

Student \_\_\_\_\_ Date \_\_\_\_\_

What accommodation(s) does the student use in the classroom? List them under accommodation in the chart. Then follow the questions in the chart.

Accommodation	1. Is it noted in student's IEP?	2. For what task(s) is it used? (e.g. task type* or content/ standard)	3. Does the student use it for that task every time? Note how often.	4. Is the need for it fixed or changing?	5. Does the student use it alone or with assistance? (e.g. Aide, peers?)	6. Notes: (e.g. does one accommodation seem more effective used with another on a task, etc.)

\*How taking in or responding to information presented, solving or organizing information, specific content/standards being learned or assessed, etc.